

Second Grade SOL-Aligned Writing Rubric

Student: _____ Date _____ Scorer: _____

Writing Domain Scores: _____
Composing Written Expression Mechanics

Successful Writing Descriptors		SOL Writing Domain*	Little or no control Weaknesses Dominate	Inconsis- tent control Significant weaknesses	Reason- able control Uneven control	Consiste nt control ... But not perfect
Composing	Clear topic.	C	1	2	3	4
	Ideas carried in writing supported by pictures.	C	1	2	3	4
	Has sense of beginning and sequence of events	C	1	2	3	4
	Includes interesting details to clarify and develop.	C	1	2	3	4
Total 'C' points:			---	---	---	---
Written Expression	Varies sentence pattern and length.	W	1	2	3	4
	Sentences read naturally.	W	1	2	3	4
	Uses descriptive words.	W	1	2	3	4
	Reader can "hear" the writer.	W	1	2	3	4
Total 'W' points:			---	---	---	---
Usage-Mechanics	Correctly spells familiar, high frequency words.	M	1	2	3	4
	Uses knowledge of word patterns and syllabication to spell multi-syllable words.	M	1	2	3	4
	Demonstrates concepts of print: letter formation, word spacing, indentation.	M	1	2	3	4
	Uses capital letters (beginning of sentence, familiar proper nouns, and I) and punctuates end of sentence.	M	1	2	3	4
	Applies verb knowledge: tense and subject-verb agreement.	M	1	2	3	4
Total 'M' points:			---	---	---	---

Writing Assessment Scores: Total 'C' Points ÷ 4 = _____
 Total 'W' Points ÷ 4 = _____
 Total 'M' Points ÷ 5 = _____

*DOMAINS C=Composing W=Written Expression M=Mechanics

Handwriting legible?	Yes	No	Revision evident?	Yes	No
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Scorer Reflections:

